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| **Math** | **1**  **Limited Progress toward Grade Level Standard** | **2**  **Progressing toward Grade Level Standard** | **3**  **Meets Grade Level Standard** | **4**  **Exceeds Grade Level Standard** |
| Counts to 100 by ones (K.CC.1) | Unable to count to 50 by ones. | Counts to 50 by ones. | Counts independently from 1 to 100 without errors. | Counts independently from 1 to 120 or beyond without errors. |
| Counts to 100 by tens (K.CC.1) | Unable to count by tens. | Counts to 100 by tens with some errors. | Counts to 100 by tens independently. | Counts to 120 or beyond by tens independently. |
| Recognizes, represents, and writes numbers from 0-20 (K.CC.3) | Unable to represent a set of objects with a written numeral. | Inconsistently writes numerals 0-20 to represent the amount within a set. | Writes numerals 0-20 to represent the amount within a set (do not consider handwriting reversals). | In addition to level 3, consistently writes numerals to 30 or beyond to represent the amount within a set. |
| Understands the relationship between numbers and quantities: 1 to 1 correspondence, cardinality, conservation of number, one more (K.CC.4, K.CC.5) | Unable to complete level 3 tasks. | Inconsistently completes level 3 tasks. | Consistently demonstrates:   * 1 to 1 counting to 20 while pointing to objects * answering “how many” in a set to 20, regardless of arrangement * identification of one more within 0-20 with or without objects | In addition to level 3, able to complete tasks to 30 consistently. |
| Compares numbers 1 to 10 using greater than, less than, or equal to (K.CC.6, K.CC.7) | Unable to compare two numbers between 1 and 10 presented as written numerals. | Inconsistently compares two numbers between 1 and 10 presented as written numerals. | Compares two numbers between 1 and 10 presented as written numerals. | Compares two numbers between 1 and 30 presented as written numerals. |

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| Adds and subtracts by representing, solving, and decomposing numbers (K.OA.1, K.OA.3, K.OA.5) | Unable to add and subtract within 10. Unable to decompose numbers. | Inconsistently adds and subtracts within 10. Inconsistently decomposes numbers. | Fluently adds and subtracts within 10. Decomposes numbers within 10. | Fluently adds and subtracts within 20. Decomposes numbers within 20. |
| Uses number 11-19 as foundation for place value (K.NBT.1) | Unable to compose and decompose numbers from 11-19 into ten ones and some further ones. | Inconsistently composes and decomposes numbers from 11-19 into ten ones and some further ones. | Consistently composes and decomposes numbers from 11-19 into ten ones and some further ones. | Understands the place of tens and ones to 30. |
| Identifies, names, and describes two-dimensional and three-dimensional shapes regardless of their orientations or overall size (K.G.2, K.G.3) | Unable to identify, name, or describe two-dimensional and three-dimensional shapes regardless of their orientations or overall size. | Inconsistently identifies, names, and describes two- dimensional and three- dimensional shapes regardless of their orientations or overall size. | Consistently identifies, names, and describes two- dimensional and three -dimensional shapes regardless of their orientations or overall size. | In addition to level 3, able to state the defining attributes of two- dimensional and three- dimensional shapes.  (\*See 1.G.1) |

\* Refer to Unpacking Document for strategies and examples.